





LAS Links Online

Online Administration Training



● ● ● Training Agenda

- Texas Program Overview
- Additional training resources available to all LEA's
- Hands-on training on the administration of LAS Links Online assessments
 - Includes 4 modules:
 - Student Experience
 - Scheduling Test Sessions
 - Scoring
 - Will include scoring training and reporting – including cut scores for identification
 - Reporting
- Q and A



Texas English Learner Identification: Program Overview



Grade Level	Approved Assessment(s) for Identification:
preK3, preK4, Kindergarten	<ul style="list-style-type: none"> • preLAS English Form C • preLAS Español Form C • Available in Paper format
1 st Grade	<ul style="list-style-type: none"> • LAS Links Form A • Speaking and Listening Only • Available in Online or Paper formats
2 nd – 12 th Grade	<ul style="list-style-type: none"> • LAS Links Form A • Speaking, Listening, Reading and Writing • Available in Online or Paper formats
1 st – 6 th Grade	<ul style="list-style-type: none"> • LAS Links Español Form A • Speaking and Listening • Available in Online or Paper formats

❖ Norm Reference Tests are no longer utilized for the identification of English learners.



Additional Training Resources Available to All LEAs



Digital Library

The LAS Links Online Administration – Digital Library

- provides administration, scoring and reporting guidance documents and videos
- Download available at www.laslinks.com/TEXAS

The screenshot displays the LAS Links Online Digital Library interface. On the left, there are logos for LAS Links, ONLINE, DRC INSIGHT ONLINE LEARNING SYSTEM, and DRC. The main content area is divided into two primary sections:

- Technology Installation:** This section includes a list of "System Requirements" and "User's Guides":
 - Volume I: Intro to Testing
 - Volume II: Central Office Services (COS)
 - Volume III: INSIGHT
 - Volume IV: Troubleshooting and FAQ's
 - Readiness Checklist
 A red oval callout states: "For mass install of DRC INSIGHT on devices, please review the installation guidelines for each type of device found in the Volume III: INSIGHT Technical User Guide."
- Assessment/Administration:** This section features the "LAS Links Portal User's Guide" and "LAS Links Online Training Modules":
 - Module 1: Student Testing Experience
 - Module 2: Scheduling Test Sessions
 - Module 3: Rubric Scoring and Calibration
 - Module 4: Reporting
 It also lists "Rostering" resources:
 - Determining User Roles in the INSIGHT Portal
 - Video Link: Adding Users to the INSIGHT Portal
 - Guide to Adding Users to the INSIGHT Portal
 - Video Link: Rostering Students in INSIGHT
 - Guide to Rostering Students in INSIGHT

DRC INSIGHT PROFESSIONAL LEARNING

DRC's Professional Learning is a system designed to provide LEAs with a single robust, integrated platform of preLAS and LAS Links training courses. This virtual training platform, available 24/7, provides 3 courses:

DRC Professional Learning System	
Course Name	Estimated Time to Complete
preLAS administration, scoring and reporting	Up to 2.5 hours*
LAS Links paper administration, scoring and reporting	Up to 2.5 hours*
LAS Links Online administration, scoring and reporting	Up to 2.5 hours*

*estimated time as each course is self-paced and can be taken over the course of a few days and can be taken as many times as desired.

- June 27, 2019 - All POCs DRC had on file were loaded into INSIGHT
 - District Users are to add all additional District, School and Technology Users as needed (DRC will not add additional Users for your district).
 - Link on "How to add Users" was included in the June 25 and July 9 Texas Tuesday Newsletters (posted to www.laslinks.com/Texas)

DRC INSIGHT PROFESSIONAL LEARNING



- Log into the INSIGHT portal: <https://LASLinks.drccdirect.com>
- Click on All Applications >> Professional Learning:

DRC INSIGHT LAS LINKS

Welcome [] Log Out []

All Applications ▾

General Information User Management **Professional Learning**

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LAS Links

Welcome to the DRC INSIGHT Portal

Congratulations, you have successfully logged on.

Several helpful links are just a click away. Please take time to familiarize yourself with the navigation menu under **All Applications** at the top of this screen.

If you are having difficulty navigating through the site, please review the instructions at the top of each page or contact your LAS Links support team:
LASLinksHelpDesk@datarecognitioncorp.com
866.282.2250 (7:00 a.m. - 8:00 p.m. EDT)

ACCESS ONLINE TOOLS TRAINING WITH GOOGLE CHROME

Publicly accessible versions of the Online Tools Training are available. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported browser for this public version of the Online Tools Training.

WBTE Portal: <https://wbte.drccdirect.com/LL/portals/ll>

DRC INSIGHT PROFESSIONAL LEARNING



- Each course is its own individual course so test administrators may take any or all of the courses based on their assessment assignment(s);
- Test administrators will receive a certificate of calibration once they receive a 90% or better on the “check your knowledge” and “scoring calibration” quizzes associated with each course.

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LAS Links Online Assessments Training Modules

LAS Links Paper Assessments Training Modules

preLAS Administration Training Modules


LAS Links Online Assessments Training Modules ... LAS Links Paper Assessments Training Modules ... preLAS Administration Training Modules

Your name here.

Congratulations on completing the professional learning course:
preLAS Administration Training
You are now certified to administer and score the preLAS Assessment.



Data Recognition Corporation
June 10, 2019

DATA RECOGNITION
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CORPORATION




LAS Links Online

Preparing to Test


LAS Links Online: Student Experience



Student Access:
 PC/MAC/iPAD/Chromebook


Practice Test: Highly recommended prior to live testing. Student technology readiness should be determined during the practice test.


<https://wbte.drccdirect.com/LL/portals/!/>



When the student is ready to take the live test, he/she should be given the test ticket and should click on the DRC INSIGHT App installed on the student device.

Note: students may also access the practice test by clicking on the app BUT do NOT give the student live test credentials (their test ticket) until they are ready to test.





Activate Account



Activate Account

New Password * * required

Confirm New Password *

Activate Account



Log In to Portal



DRC INSIGHT

DRC INSIGHT Portal

DATA RECOGNITION CORPORATION
DRC
CORPORATION

This portal is a secure gateway to all of the various testing programs and tools that you have permission to use.

To log in, please enter your email address and password and click Log In.

Please Log In

Your account has been activated. Please login to continue.

Username

Password

[Forgot your username or password?](#)

Log In



Accept Security Agreement

DRC INSIGHT LAS LINKS

Welcome

Log Out

All Applications ▾

Accept the Security and Confidentiality Agreement

Security and Confidentiality Agreement for DRC Applications

The DRC Applications are designed for State, District, and School level personnel and contain confidential and private information, including, but not limited to, secure test materials, test scores and student demographic information. The system is password protected and requires a username and password for access.

The secure test materials are proprietary information of its owner(s) and are provided to those authorized individuals who are legally bound to maintain the security of the test. In order to access the secure test materials you must first agree to these terms to keep the test materials secure and confidential and not disclose or reproduce any information about the secure test materials except in your authorized capacity.

The system is not for public use, and any student information from the system must not be disclosed to anyone other than a state, district or school official as defined by the Family Educational Rights and Privacy Act of 1974 (FERPA). Under FERPA, a school official is a person employed by the state, district or school as an administrator, supervisor, district test coordinator, school test coordinator, principal, teacher, or principal's designated office staff. Such a user must have a legitimate educational purpose to review an educational record in order to fulfill his/her professional responsibility.

State, district, and school users who are granted permission to this system must read and abide by the Family Educational Rights and Privacy Act (FERPA) Disclosure of passwords to anyone unauthorized to use the system is prohibited. Disclosure of a student's data to their parent or guardian must be in accordance with FERPA. For more information on FERPA, see the U.S. Department of Education website at <http://www.ed.gov/offices/OM/fpco/ferpa/>.

By agreeing to these terms, I hereby certify that I will maintain the confidentiality of secure test materials, system passwords and student data accessed through the DRC Applications and I will not share information with unauthorized individuals. If I leave the position that allowed me to access this information, I will neither access nor disclose any data previously accessed through the system. Further, I will destroy any data accessed through the system if such data is no longer being used to serve a legitimate educational purpose. I understand that to continue to access, disclose, or retain such information would be in violation of the **Family Educational Rights and Privacy Act (FERPA)**.

I shall maintain the security and confidentiality of all secure test materials and system passwords and only access the secure test materials in my authorized capacity.

I hereby acknowledge that I have read and understand the terms of this Security and Confidentiality Agreement. Further, I agree to abide by the requirements found in the Family Educational Rights and Privacy Act (FERPA).

Accept Security Agreement

I hereby acknowledge that I have read and understand the terms of the Security and Confidentiality Agreement.*

* required

Confirm Accept

DRC INSIGHT Portal Welcome

DRC INSIGHT

Welcome

Log Out

All Applications ▾

DRC INSIGHT Portal



LAS Links

DRC INSIGHT

LAS LINKS

Welcome

Log Out

All Applications ▾



Welcome to the DRC INSIGHT Portal

Congratulations, you have successfully logged on.

Several helpful links are just a click away. Please take time to familiarize yourself with the navigation menu under **All Applications** at the top of this screen.

If you are having difficulty navigating through the site, please review the instructions at the top of each page or contact your LAS Links support team:

LASLinksHelpDesk@datarecognitioncorp.com

866.282.2250 (7:00 a.m. - 8:00 p.m. EDT)

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DRC INSIGHT
ONLINE LEARNING SYSTEM

Navigation



DRC INSIGHT LAS LINKS

Welcome [] Log Out

All Applications ▾

- General Information
- User Management
- Student Management
- Test Management
- Test Administrator Management
- Student Group Management
- Central Office
- Report Delivery
- Educator Scoring
- Professional Learning

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General Information: Navigational Resources



General Information



DRC INSIGHT LAS LINKS
Welcome C Trigger [Log Out](#)

All Applications ▾
General Information
User Management
Student Management
Test Management
Teacher Management
Student Group Management
Central Office

Report Delivery
Educator Scoring

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General Information



DRC INSIGHT LAS LINKS
Welcome C Trigger [Log Out](#)

All Applications ▾
General Information
Announcements
Documents
Downloads
On-Demand Tutorials

Please select an item from the menu above.

DRC INSIGHT LAS LINKS
Welcome C Trigger [Log Out](#)

All Applications ▾
General Information
Announcements
Documents
Downloads
On-Demand Tutorials

Test Setup General Information


Downloads

Instructions



Software Downloads


Title	Platform	Operating Systems	Version	Action
DRC INSIGHT iPad	Apple iOS	iOS 11.0, iOS 10.3, iOS 10.2, iOS 10.1, iOS 10.0	8.0.0	
The DRC INSIGHT iPad app is now available from the Apple App Store. Search for DRC INSIGHT.				
Online Assessments ID + Online Assessments Application URL	Chromebook	Chrome OS recent stable channel	8.0.0	
Use the application ID and URL to identify DRC INSIGHT in the Chrome Store for testing on Chromebook devices. Note: See "Systems Requirements" for list of supported Chrome touch devices.				
DRC INSIGHT Linux Installer - 32 bit	Linux	Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 32-bit Gnome 3.4, Unity Shell	8.0.0	
Use the installer above to download the DRC INSIGHT test engine.				
DRC INSIGHT Linux Installer - 64 bit	Linux	Ubuntu 14.04 LTS, Ubuntu 16.04 LTD - with 64-bit Gnome 3.4, Unity Shell	8.0.0	





User Management: Add/View/Edit User





User Management Application

DRC INSIGHT LAS LINKS
Welcome C. Trigger [Log Out](#)

All Applications ▾

General Information
User Management
Student Management
Test Management
Teacher Management
Student Group Management
Central Office

Report Delivery
Educator Scoring

Welcome to the DRC INSIGHT Portal

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WBTE Portal: <https://wbte.drctedirect.com/LL/portals/ll>

User Management

Rostering Users into the System



DRC INSIGHT LAS LINKS Welcome Trigger Log Out

All Applications >

User Administration

Edit User Add Single User Upload Multiple Users

Instructions

Filters are required. See Instructional Text if unsure how to filter

Administration: LAS Links | User Role: District | District: SAMPLE DISTRICT - 99

School: (All) | First Name: | Last Name: | Email: | Hide Inactive Users

Find User Clear

Users Profiles

User Accounts				Action
Last Name	First Name	Email Address		
<input type="checkbox"/>	Trainer	LAS Links	LASLinkOnline@outlook.com	[Icons]
<input type="checkbox"/>	Trainer	LAS Links	LLtrainer@LL.com	[Icons]

User Management

Add Single User / User Role



DRC INSIGHT LAS LINKS

All Applications >

User Administration

Edit User Add Single User Upload Multiple Users

* Indicates required fields

First Name: Joe | Middle Initial: | Last Name: Sample

Email Address: joesample@sampledistrict.com

Administration: LAS Links | User Role: (Select) | District: | School: | Available Permissions: Teacher

Save

DRC INSIGHT LAS LINKS

All Applications >

User Administration

Edit User Add Single User Upload Multiple Users

* Indicates required fields

First Name: Joe | Middle Initial: | Last Name: Sample

Email Address: joesample@sampledistrict.com

Administration: LAS Links | User Role: School | District: SAMPLE DISTRICT - 99998 | School: CSP SAMPLE - 22222

Permission-set: School

Tip: When you select a permission, its description will display below the list

Available Permissions: Administrator, Administrator - Mass Assign Role, Documents - View, Educator Scoring, Online Testing - Secured Resources, Online Testing Statistics, Reports - View District Files, Reports - View School Files, Status Reports - District Reports, Student Groups - ADMINISTER, Student Groups - Search/View

Assigned Permissions: [Empty]

To see the description, select a permission

Save

User Management Upload Multiple Users



DRC INSIGHT LAS LINKS Welcome C.Trigger Log Out

All Applications >

User Administration

[Edit User](#) | [Add Single User](#) | [Upload Multiple Users](#)

First time? Download the [File Layout](#) (PDF document) and a [Sample File](#) (CSV text file).

Instructions

* Indicates required fields

Administration
 LAS Links *

File
 Browse... *

User Listing

First Name	MI	Last Name	Email Address	Role
If there are errors in your file, then they will display here.				
1		First Name Middle In Last Name	Email Address	Role
2	Lake	C	Lake@San State	District Cc School Code
3	Mike		Doe	MikeDoe@ District 160
4	Mary	A	Wakins	Mwakins@ District Te 789
5	Jane	W	Smith	JaneSmith@ School 2001.labc
6	John		Philips	JPhilips@S Test Admi 6e78z 123456
7				
8				
9				
10				
11				

LAS Links

DRC INSIGHT
ONLINE LEARNING SYSTEM

User Management Edit User



DRC INSIGHT LAS LINKS Welcome C.Trigger Log Out

All Applications >

User Administration

[Edit User](#) | [Add Single User](#) | [Upload Multiple Users](#)

Instructions

Filters are required. See Instructional Text if unsure how to filter

Administration
 LAS Links

User Role
 (All)

District
 SAMPLE DISTRICT - 99

School
 CSP SAMPLE - 2222

First Name
 Joe

Last Name

Email

Hide Inactive Users

User Accounts

Last Name	First Name	Email Address
<input type="checkbox"/> Sample	Joe	joesample@sampledistrict.com


Action

| |

View/Edit Reset Deactivate



LAS Links


DRC INSIGHT
ONLINE LEARNING SYSTEM



Student Management:

Add/View/Edit Student



Manage Students/Student Lists



Add/View/Edit

DRC INSIGHT LAS LINKS
Welcome C. Trigger [Log Out](#)

All Applications ▾

General Information User Management Student Management Test Management Teacher Management Student Group Management Central Office

Report Delivery Educator Scoring

Welcome to the DRC INSIGHT Portal

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Student Management

Add/View/Edit





DRC INSIGHT™ LAS LINKS

All Applications ▾

Student Management
Manage Students
Student Status Dashboard
Student Status


Please select an item from the menu above.

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Student Management

Add Student



DRC INSIGHT™ LAS LINKS Welcome G. Trigger [Log Out](#)

All Applications ▾

Student Management
Manage Students
Student Status Dashboard
Student Status

Manage Students

Instructions

* Indicates required fields


Administration
 LAS Links

Last Name First Name Student ID

Accommodation LAS Links Form Accommod
 Grade Demograp
 Student Group LAS Links
 Online Test Status Session As

Last Name	First Name	Student ID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Student	Sample	12/25/2004	07	<input type="button" value="Edit"/>

Page 1 of 1 (1 items) < Prev 1 Next >



Student Management

Add Student



Add Student

[Instructions](#)

* Indicates required fields

Last Name * First Name * Middle Initial Student ID *

Student Detail | Accommodations | Demographics | Student Groups | Testing Codes

Administration * District * School *

Date of Birth * Grade * Gender *

(mm/dd/yyyy)

Student Management

Accommodations



Add Student

[Instructions](#)

* Indicates required fields

Last Name * First Name * Middle Initial Student ID * x *

Student Detail | Accommodations | Demographics | Student Groups | Testing Codes

If more than one category of accommodations is used for content area, fill in the highest category used. (Category 3 is the highest.)

		English Form A	English Form B	English Form C	English Form D	Espanol A	Espanol B
Online	Text-to-Speech	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Category	Reading - Category 1			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Reading - Category 2			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Reading - Category 3			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Listening - Category 1			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Listening - Category 2			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Listening - Category 3			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Speaking - Category 1			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Category	Speaking - Category 2			<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>



Student Management Demographics



Add Student

[Instructions](#)

* Indicates required fields

Last Name * First Name * Middle Initial Student ID *

Student Detail | Accommodations | **Demographics** | Student Groups | Testing Codes

Ethnicity (Eng. A or B)

Hispanic/Latino (Esp. A)

Ethnicity (Eng. C or D, Esp. B)

Hispanic/Latino (Eng. C or D, Esp. B)

Race - American Indian or Alaskan Native

Race - Asian

Race - Black or African American

Race - Native Hawaiian or Other Pacific Islander

Race - White



DRC INSIGHT™
ONLINE LEARNING SYSTEM

Student Management Upload Multiple Students



DRC INSIGHT LAS LINKS

Welcome LAS LINKS Trainer Log Out

All Applications

Student Management | Manage Students | Student Status Dashboard | Student Status

Manage Students

Manage Students | Upload Multiple Students

Download the File Layout (PDF document) and a Sample File (CSV Text File).

[Instructions](#)

* Indicates required fields

Administration District School

File

Copyright © 2017 Data Recognition Corporation

LLSampleStudentFile (Read-Only) - Excel

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	District No	District Cc	State Abb	School No	School Cc	Grade	Last Name	First Name	Middle Ini	Date of Bi	Gender	Student I	LLEthnic	LLHispan
1	999999	CA	CTB Schoc	999999	7	TESTER	STUDENT	A		1/1/1990	M	9999991	1	
2	999999	CA	CTB Schoc	999999	8	TESTER 1	STUDENT	A		1/1/1990	M	9999992		
3	999999	CA	CTB Schoc	999999	K	TESTER 2	STUDENT	A		1/1/1990	M	9999993	3	
4	999999	CA	CTB Schoc	999999	2	TESTER 1	STUDENT1			1/1/1991	O	9999994	4	
5	999999	CA	CTB Schoc	999999	5	TESTER 1	STUDENT-A			1/1/1991	F	9999995	5	
6	999999	CA	CTB Schoc	999999	7	TESTER 5	STUDENT 2			1/1/1992	F	9999996		



DRC INSIGHT™
ONLINE LEARNING SYSTEM

Student Management

Find and Edit Students



DRC INSIGHT LAS LINKS Welcome C. Trigger Log Out

All Applications ▾
Student Management **Manage Students** Student Status Dashboard Student Status

Manage Students

Manage Students Upload Multiple Students

Instructions
* Indicates required fields

Administration
LAS Links ▾ District SAMPLE DISTRICT - 99998 * School CSP SAMPLE - 22222 ▾

Last Name First Name Student ID

Accommodation LAS Links Form ▾ Accommodation Type ▾ Accommodation ▾

Grade ▾ Demographic ▾ Teacher ▾

Student Group ▾ LAS Links Form ▾ Session ▾

Online Test Status ▾ Session Assignment ▾

Find Students Clear

View/Edit Action

Students					
	Last Name	First Name	Student ID	Date Of Birth	Grade
<input type="checkbox"/>	Student	Sample	123456789	10/25/2004	07

Manage Test Sessions:

Create/View/Edit Test Session



Schedule a Test Session



DRC INSIGHT LAS LINKS Welcome C. Trigger Log Out

All Applications ▾

General Information User Management Student Management **Test Management** Teacher Management Student Group Management Central Office

Report Delivery Educator Scoring



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Manage Test Sessions: Schedule Test Sessions

To add a session, choose District and School (as applicable) from the drop down menu, then click Add Session, found at the bottom of the page.



DRC INSIGHT LAS LINKS

All Applications ▾

Test Management **Manage Test Sessions** Manage Testing Windows

Test Sessions

Manage Test Sessions Upload Multiple Test Sessions

Instructions

* Indicates required fields

Administration District School
LAS Links ▾ SAMPLE DISTRICT - 99998 ▾ CSP SAMPLE - 22222 ▾

Last Name First Name Student ID
[] [] []

Session Test Administrator
[] (All) ▾

LAS Links Form Assessment
(All) (All) ▾

Show Sessions Print All Tickets

Sessions Status Summary

Instructions

Session Detail								
Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
<input type="checkbox"/>	SAMPLE DISTRICT	CSP SAMPLE	Grade K - Identification	Grade K (Eng. A)	Not Started	9/7/2017	9/7/2018	[] [] [] [] [] []

Add Session Export to Excel Unlock Selected Unlock All Export Student Details

Test Management Schedule Test Sessions

DRC INSIGHT LAS LINKS

All Applications ▾

Test Management Manage Test Sessions

Please select an item from the menu above.

1. Uniquely name your session so you can easily search for it later
2. Choose the desired Form
3. Choose from the available subtest
 - Note: subtests MUST be contained in the same session in order to generate composite scores
4. Students can only be added to assessments corresponding to their grade level
5. Highlight the students to be added to the session and click the blue right arrow to assign them to the session.

Add Test Sessions

Testing Window: 06/07/2017 - 06/07/2018
 This date range indicates the amount of time your account will be active with LAS Links Online. To extend your LAS Links Online account, a yearly purchase is required.

Eligible Grades: K

Instructions
 * Indicates required fields

Session Name
 Grade K - Identification *

LAS Links Test Form

- English Form A, Grade K
- English Form A, Grade 1
- English Form A, Grades 2-3
- English Form A, Grades 4-5
- English Form A, Grades 6-8
- English Form A, Grades 9-12

Available Subtests

- Speaking
- Listening
- Reading
- Writing

Subtest(s) Chosen for Session

- Speaking Grade K (Eng. A)
- Listening Grade K (Eng. A)
- Reading Grade K (Eng. A)
- Writing Grade K (Eng. A)

Begin Date: 9/7/2017 End Date: 5/7/2018 Mode: Online *

Search for Available Students

Student Last Name	Student First Name	Student ID	Grade
(All)	(All)	(All)	(All)

Demographic: (All) Accommodation: (All) Test Administrator: (All) Student Group: (All)

Find Students New Student Clear

Available Students:

Student 1, Demo (5266568987)

Students in Session:

Double-click to edit Student

Save Save & Add Another Cancel

Generating Test Tickets Print All / Print Selected

1. To print all of the test tickets for the students in a test session, click the Print All Tickets icon (🖨️) in the Action column of the Sessions Detail window for the test session.

Sessions Status Summary

Instructions

Session Detail									
Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action	
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Multi Content	Not Started	8/18/2017	8/18/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Multi Content	Not Started	8/22/2017	8/22/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Speak	Not Started	8/21/2017	8/21/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Francisco	Not Started	9/19/2017	8/19/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	SQA	Not Started	9/18/2017	8/18/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Francisco	Not Started	9/18/2017	8/18/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	SQA	Not Started	9/18/2017	8/18/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	SQA	Not Started	9/18/2017	8/18/2018	🖨️	🗑️
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Francisco	In Progress	8/18/2017	8/18/2018	🖨️	🗑️

Add Session Export to Excel Unlock Selected Unlock All Export Student Details

Generating Test Tickets Test Ticket Samples



LAS Links

Student Test Roster

District: SAMPLE DISTRICT
 School: CSP SAMPLE
 LAS Links Form: English Form A
 Assessment: Grade K (Eng. A)
 Test Session: Grade K - Identification
 Test Session Window: 9/7/2017 to 5/7/2018

Completed	Accommodation(s)	Student Name	Date of Birth	Student ID	User Name	Password
<input type="checkbox"/>	N/A	Student1, Demo	5/25/2004	5266568987	DSTUDENT1	FILL2861

For the administrator

For the student



LAS Links Online Test Ticket English Form A - Grade K (Eng. A)

Demo Student1
Date of Birth: 5/25/2004
Accommodation(s): N/A
Test Session Name: Grade K - Identification
Student ID: 5266568987
Username: DSTUDENT1
Password: FILL2861



Test Management Editing Test Sessions



Test Sessions

Administration: LAS Links, District: Sample District - 99999, School: Sample School - 11111

Last Name: _____ First Name: _____ Student ID: _____


Session: _____ Test Administrator (All):

LAS Links Form (All): _____ Assessment (All): _____

Show Sessions | Print All Tickets

Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Multi Content	Not Started	8/18/2017	8/18/2018	[View/Edit] [Print] [Delete]
<input type="checkbox"/>	Sample District	Sample School	Student's Session	Multi Content	Not Started	8/23/2017	8/23/2018	[View/Edit] [Print] [Delete]



When the test sessions display, click the **View/Edit** icon () in the Action column to display the Edit Test Session window for the session.

Student Management Student Status



Student Management | Manage Students | Student Lookup | Student Status Dashboard | Student Status

Student Status

*** Instructions**
* Indicates required fields

Administration: LAS Links (dropdown)
 District: Sales and Training District (dropdown)
 School: (dropdown)
 Grade: (All) (dropdown)
 LAS Links Form: (dropdown)

Find Students **Clear**

Last Name	First Name	Grade	LAS Links Form	Status	Start Time	End Time	Duration
	Jen3	06	LISTENING	Completed	11/03/2017 10:59 AM CDT	11/03/2017 10:53 AM CDT	0 hrs. 14 min.
	Jen3	06	READING	Completed	11/03/2017 10:54 AM CDT	11/03/2017 11:21 AM CDT	0 hrs. 27 min.
	Jen3	06	SPEAKING	Completed	11/03/2017 10:26 AM CDT	11/03/2017 10:36 AM CDT	0 hrs. 10 min.
	Jen3	06	WRITING	Completed	11/03/2017 11:22 AM CDT	11/03/2017 11:33 AM CDT	0 hrs. 11 min.



Check the Status of a Test Session



All Applications > Test Management | Manage Test Sessions | Manage Testing Windows

Test Sessions

Manage Test Sessions | Upload Multiple Test Sessions

*** Instructions**
* Indicates required fields

Administration: LAS Links (dropdown)
 District: Sample District - 99999 (dropdown)
 School: Sample School - 11111 (dropdown)
 Last Name: (text field)
 First Name: (text field)
 Student ID: (text field)
 Session: (text field)
 Test Administrator: (All) (dropdown)
 LAS Links Form: (All) (dropdown)
 Assessment: (All) (dropdown)

Show Sessions **Print All Tickets**

Sessions | Status Summary

*** Instructions**

Session Summary	
Status	Session Count
Not Started	8
In Progress	9

Assessment	# of Students Not Started	# of Students In Progress	# of Students Completed
LAS Links Form: SQA			
Francisco	101	1	0
Hardy	199	1	0
Listening	16	4	0
Multi Content	2	1	0
Speak	250	18	2



Stopping the Test Due to Insufficient Language



Per the TEA:

- Students must be given the opportunity to attempt all assigned subtests per the requirements set forth for the purpose of the identification of English learners.
- At no time, can a student be labeled “unable to test due to language” without being allowed to attempt each subtest they are assigned.
- For each subtest, trained test administrators must give students as much time as they need, as long as they are working on the test.
- If, after a reasonable amount of time, a student appears to not be actively engaged in the subtest they are being presented, a trained test administrator may use his/her professional discretion and may stop the subtest and move the student on to the next subtest.
- Stopping the test must be documented and provided to the LPAC for consideration.



Ending Incomplete Tests



Test Sessions

Manage Test Sessions Upload Multiple Test Sessions

Instructions
* Indicates required fields

Administration: LAS Links (required), District: (All), School: (All)

Last Name: _____ First Name: _____ Student ID: _____

Session: _____ Test Administrator: (All)

LAS Links Form: (All) Assessment: (All)

Show Sessions Print All Tickets

Sessions Status Summary

Instructions

Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
<input type="checkbox"/>	Sample District	Sample School	Breanna	Grades 4-5 (Eng. C)	Not Started	10/11/2017	12/31/2024	
<input type="checkbox"/>	Sample District	Sample School	ENGAK	Grade K (Eng. A)	Not Started	10/11/2017	12/31/2024	
<input type="checkbox"/>	Sample District	Sample School	ENGBK	Grade K (Eng. B)	Not Started	10/11/2017	12/31/2024	
<input type="checkbox"/>	Sample District	Sample School	ENGCK	Grade K (Eng. C)	Not Started	10/11/2017	12/31/2024	
<input type="checkbox"/>	Sample District	Sample School	ENGDK	Grade K (Eng. D)	Not Started	10/11/2017	12/31/2024	

1. To end an incomplete test, click the **Edit/Print Ticket Status** icon from the Session Detail window in the Action column for the test session. The details for the test session you selected display in the Testing Status window.



Ending Incomplete Tests



Testing Status

Instructions

Last Name: Status: (All) Status By Module: Listening Filter Clear

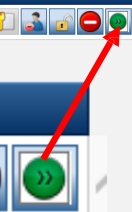
Testing Status - Breanna (Grades 4-5 (Eng. C) - Listening)

Select	Last Name	First Name	User Name	Password	Assessment	Status	Started	Completed	Action
<input type="checkbox"/>	sq	br	BSQ1	SOME9871	LISTENING	Not Started			

Action

Print Selected Print All End Incomplete Selected Tests Unlock Selected Unlock All Close

DATA RECOGNITION CORPORATION **DRC** CORPORATION



Ending Incomplete Tests



Testing Status

Instructions

Last Name: Status: (All) Status By Module: Listening Filter Clear

Testing Status - Breanna (Grades 4-5 (Eng. C) - Listening)

Select	Last Name	First Name	User Name	Password	Assessment	Status	Started	Completed	Action
<input type="checkbox"/>	sq	br	BSQ1	SOME9871	LISTENING	Not Started			

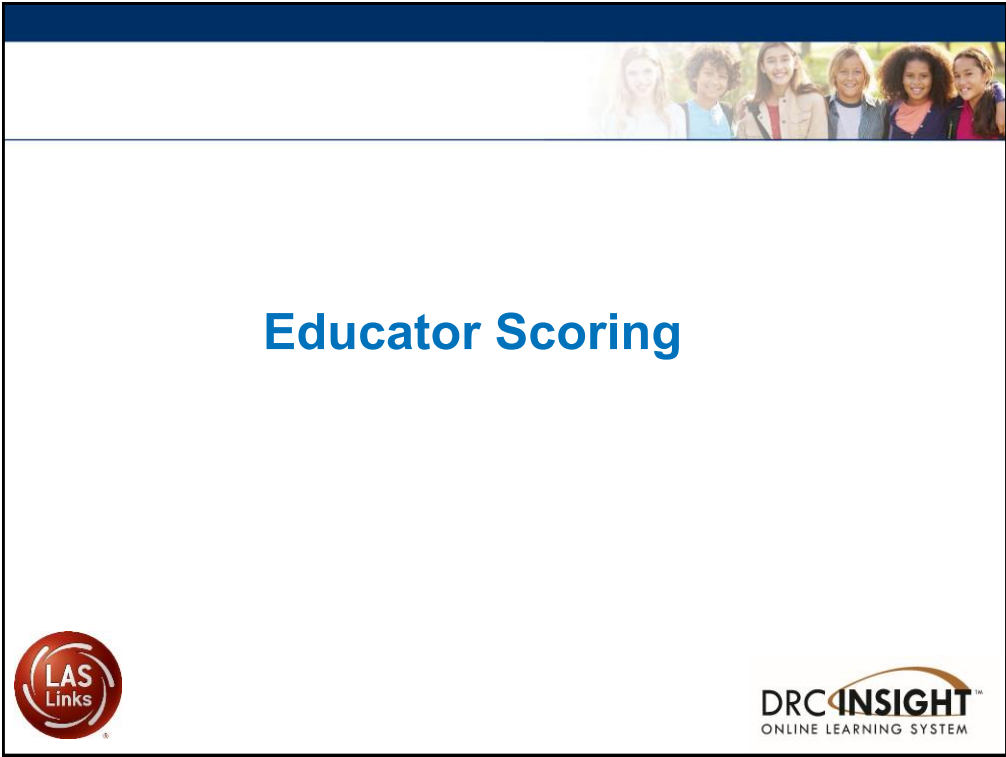
Submit

? You are choosing to end an incomplete test. Are you sure?

End Incomplete Test Cancel

Print Selected Print All End Incomplete Selected Tests Unlock Selected Unlock All Close

DATA RECOGNITION CORPORATION **DRC** CORPORATION



Educator Scoring

DRC INSIGHT™ LAS LINKS

All Applications ▾

Scoring

⊕ Instructions

* Indicates required fields

Administration: LAS Links * District: Sales and Training District - * School: Gina Davis Sales and Trainin ▾

LAS Links Form: (Select) * Assessment: (All) Session:

English Form A
English Form B
English Form C
English Form D
Espanol A
Espanol B

Choose from the above filters and click on 'Show Sessions' to view matching 'Sessions'

Session Name	Assessment	Session Status	Begin Date	End Date	Item Counts	Action
--------------	------------	----------------	------------	----------	-------------	--------

LAS Links DRC INSIGHT™ ONLINE LEARNING SYSTEM

Educator Scoring

DRC INSIGHT™ LAS LINKS

All Applications ▾

Scoring

⊕ Instructions

* Indicates required fields

Administration: LAS Links * District: Sales and Training District - * School: Gina Davis Sales and Trainin ▾

LAS Links Form: Espanol A * Assessment: (All) Session:

Show Sessions

District	School	Session Name	Assessment	Session Status	Begin Date	End Date	Item Counts	Action
Sales and Training District	Gina Davis Sales and Training School	GDAVIS ESPANOL ALL SUBTESTS	Grades 2-3 (Esp. A)	Completed	11/8/2017	12/31/2024	0 available, 0 in process, 20 complete	
Sales and Training District	Gina Davis Sales and Training School	GDAVIS TEST GR 2-3	Grades 2-3 (Esp. A)	In Progress	10/11/2017	12/31/2024	20 available, 0 in process, 0 complete	

Available = items that need to be scored
 In Process = items that have been scored and are processing through the scoring system
 Complete = items that processed correctly through the scoring system and are moving towards reporting

LAS Links DRC INSIGHT™ ONLINE LEARNING SYSTEM

DRC INSIGHT LAS LINKS

All Applications ▾

Scoring

[Instructions](#)

* Indicates required fields

Administration: LAS Links ▾*

District: Sales and Training District - ▾*

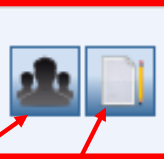
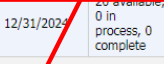
School: Gina Davis Sales and Trainin ▾

LAS Links Form: Espanol A ▾*

Assessment: (All) ▾

Session:

Show Sessions

Session Detail						
District	School	Session Name	Assessment	Session Status	Begin Date	Action
Sales and Training District	Gina Davis Sales and Training School	GDAVIS ESPANOL ALL SUBTESTS	Grades 2-3 (Esp. A)	Completed	11/8/2017	 
Sales and Training District	Gina Davis Sales and Training School	GDAVIS TEST GR 2-3	Grades 2-3 (Esp. A)	Score by Student	17	12/31/2024

Score by Student

Score by Session

LAS Links

DRC INSIGHT ONLINE LEARNING SYSTEM




Score by Student

Scoring Status

[Instructions](#)

Last Name:

Filter **Clear** **Refresh**

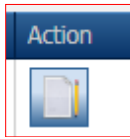
Scoring Status - English Form A (Grades 2-3 (Eng. A))						
Last Name	First Name	Grade	Student ID	Content Area	Item Counts	Action
MCGUIRE	ALISON	03	1990	READING		
MCGUIRE	ALISON	03	1990	SPEAKING	17 available, 2 in process, 1 complete	
MCGUIRE	ALISON	03	1990	WRITING	5 available, 0 in process, 0 complete	

- Choose from the roster of students and content areas that have items available for scoring
- Click the "Score Student" icon in the Action column

LAS Links

DRC INSIGHT ONLINE LEARNING SYSTEM

Educator Scoring



When you clicked on the Action button (as shown in the previous slide) a new page will pop up taking you to a new URL.

IMPORTANT:
Be sure to enable popups from **scoring.drecedirect.com** so that you are able to complete scoring



Educator Scoring



Click here to download and save the student verbal response to your computer. This can only be done BEFORE you submit your score.



Educator Scoring

Educator Scoring ELL030 [Help](#)

01A Speaking Gr 01 Q857465
Project: ELL030
Lithocode: 990004805554

<< Prev Current Next >>

<< Prev Scoring Resource Next Scoring Resource >>

Response **Scoring Resources**

Scoring Resources Filter: Rubric

Submit

Exit Scoring

Question: 01A Speaking Gr 01 Q857465


0:00 / 0:03

Score 0 1

Utilize this naming convention to determine the item you are scoring. For this item, we are on:
Item #1, Form A, Speaking, Grade 01
If scoring Español forms, "Speaking" will read as "Hablando"

ITEM ID	CONTENT	SECTION	FORM	GRADE	ITEM ID	SCORE POINTS	RUBRIC DESCRIPTION	RUBRIC EXPLANATION	SAMPLE RESPONSE	
857465	SPEAKING	SPEAK IN WORDS	A	1	3	1	0	Incorrect	No response in English. No response in Spanish. English word not related to the picture.	No (Home Language) not noted.
857465	SPEAKING	SPEAK IN WORDS	A	1	3	1	1	Correct	Satisfies task.	Chair



Speak in Words



Directions: Now let's begin. What is this?

Voice Recorder: Record Stop

You can record 3 times.

Educator Scoring

Educator Scoring ELL030 [Help](#)

23 Writing I23A Q858395
Project: ELL030
Lithocode: 990000009566

<< Prev Current Next >>

Response Rubric

Submit

Score 0 1 2 3

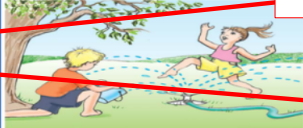
NonScorable

Exit Scoring

Write Why

Directions: Read the question and make a choice. Write two reasons. Write one reason in box 1, and write a different reason in box 2.

Directions:



Click submit when you are done giving this item a score.

Click here to choose the score you are giving the student response.

Which of these two seasons do you like better? Choose one?



I love the summer better than winter.

Why do you choose that season? Write two reasons.

1. In the summer you can wear shorts, and it is sunny and so beautiful.

2. In the summer you can eat ice cream and have way more fun than in the winter doing things like swimming, going to the water park, hanging outside with your friends.

The student responses are found in the boxes.





● ● ●
Holistically Scoring Student Responses
Speaking and Writing

● ● ● **Section 1: Speak in Words Scoring**

IDEAS ITEM ID	CONTENT	SECTION	FORM	GRADE	ONLINE ITEM	PRINT ITEM	SCORE POINTS	RUBRIC DESCRIPTION	RUBRIC EXPLANATION	SAMPLE RESPONSE
857465	SPEAKING	SPEAK IN WORDS	A	1	3	1	0	Incorrect	No response in English. No response. English word not related to the picture.	HL (Home Language) NR Hello.
857465	SPEAKING	SPEAK IN WORDS	A	1	3	1	1	Correct	Satisfies task.	Chair

Speak in Words



Directions:
0:02 / 0:13

Now let's begin. What is this?


Voice Recorder:

Record

You can record 3 times.

Students are asked to name objects and to say what they are used for. Students are to receive a 1 for correct or a 0 for incorrect.

Item prompt and acceptable answers are provided when you click Scoring Resources.



Scoring Calibration Resources for Rubric Scoring



Scoring practice handouts and answer keys are found in the LAS Links Paper Administration Digital Library located at www.laslinks.com/Texas


Rubric Scoring & Calibration

English Form A
 Guide to Scoring Speaking
 Video Link: Scoring the LAS Links Speaking
 LAS Links Speaking Rubrics
 LAS Links Speaking Scoring Calibration Practice
 LAS Links Speaking Scoring Calibration Practice Answers


English Form A
 Guide to Scoring the Writing
 Video Link: Scoring the LAS Links Writing
 LAS Links Writing Rubrics
 LAS Links Writing Flow Charts Grade 2-12
 LAS Links Writing Calibration Practice
 LAS Links Writing Calibration Practice Answers

Español A
 Guide to Scoring Hab
 LAS Links Español H
 LAS Links Español H
 LAS Links Español H
 Answer Key

preLAS
 Guide to Scoring the
 Video Link: Historical
 preLAS Rubric
 preLAS Speaking Sc
 preLAS Speaking Sc
 preLAS Speaking Sc





LAS Links Online Digital Library



English Form A
 Guide to Scoring Speaking
 Video Link: Scoring the LAS Links Speaking
 LAS Links Speaking Rubrics
LAS Links Speaking Scoring Calibration Practice
 LAS Links Speaking Scoring Calibration Practice Answers

2017-2018 Quarter 2 - Technical Support
 Support Email:
laslinks@drcinc.com





● ● ● Speak in Sentences Rubric



GRADES K-12 RUBRIC FOR SPEAK IN SENTENCES AND MAKE CONVERSATION

Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including "I don't know."
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form (subject/predicate) with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.

●●● Speaker Notes – Scoring: Speak in Sentences



Use 2 as your anchor score

Does his answer satisfy the task by telling you a sentence that relates to the prompt?

No

Yes

0
No Response
HL

1
Isolated Words

2
Errors Present

3
No Errors Present



FOUND IN YOU PACKET OF HANDOUTS AND WORKSHEETS

●●● Open Your Handouts and Worksheets packet – Pages 4



ONLINE

LAS Links Online
Administration Training
Handouts & Worksheets

LAS Links Speaking Calibration Practice
Form A, Grades 1-12

Section 2: SPEAK IN SENTENCES

Speak in Sentences 6.1
Students are asked to "Tell me what is happening in the picture".

#	Example Response	Score	Picture Prompt
1.	He is putting the dish in the table.		
2.	The girl.		
3.	She have the dishes.		

Speak in Sentences 6.2
Students are asked to "Tell me what is happening in the picture".

#	Example Response	Score	Picture Prompt
1.	She moved it up.		
2.	Girl, hand.		
3.	She raise hand.		

Speak in Sentences 6.3
Students are asked to "Tell me what is happening in the picture".

#	Example Response	Score	Picture Prompt
1.	Who seeing what time is.		
2.	He looks at his watch and waits for a bus.		
3.	He watch.		

Trainer reads each exemplar; trainees write their answer in the score box. Review each item in each set once all items are complete.

LAS Links Speaking Calibration Practice
Form A, Grades 1-12

6.4 6.8
Students are asked to "Tell me what is happening in the picture".

#	Example Response	Score	Picture Prompt
1.	He has the bread.		
2.	Cut.		
3.	He is cutting some bread.		

Speak in Sentences 9-12
Students are asked to "Tell me what is happening in the picture".

#	Example Response	Score	Picture Prompt
1.	He has the bread.		
2.	Cut.		
3.	He is cutting some bread.		



● ● ● Speak in Sentences Scoring Practice



Speak in Sentences 4-5

Students are asked to "Tell me what is happening in the picture".

#	Sample Response	Score	Picture Prompt
1	Him seeing what time is.		
2	He looks at his watch and waits for a bus.		
3	He watch.		



Grades 4 to 5

Training Student

Question 5 / 9



Make Conversation

Practice A

Directions:



Directions: A new student asks you, "What is your name?" What do you say? Click or tap "Record" and say your answer into the microphone. When you are finished recording, click or tap "Stop". If you want to change your answer, click or tap "Start Over".

Voice Recorder:



You can record 3 more times.

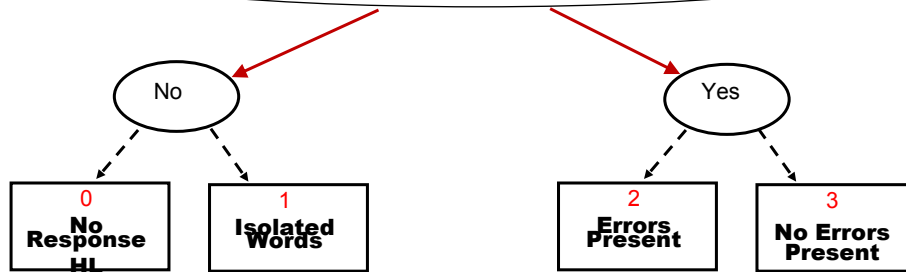


●●● Speaker Notes – Scoring: Make Conversation



Use 2 as your anchor score

Does his answer satisfy the task by telling you a sentence that relates to the prompt?



FOUND IN YOUR PACKET OF HANDOUTS AND WORKSHEETS

●●● Make Conversation Scoring Practice



Make Conversation 4-5

Student will be asked to listen to directions and then answer the best that they can.

#	Sample Response	Score	Prompt
1	Bus driver, now.		Tell the bus driver this is your bus stop.
2	Bus driver, may you please stop here for me?		
3	Here's my stop.		



SPEAKING *Tell a Story*

20

1



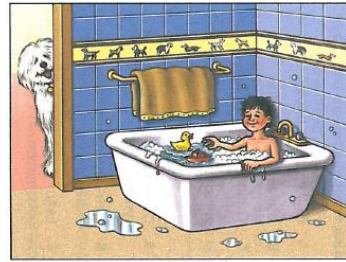
2



3



4



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GRADES K-12 RUBRIC FOR TELL A STORY

Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including "I don't know."
1	Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt. Response consists of only words or phrases and does not form a complete sentence.
2	Response addresses the prompt and includes one or more sentences with errors in grammar and/or vocabulary or insufficient vocabulary that make overall communication unclear.
3	Response addresses the prompt in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts may be confusing.
4	Response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication. Ideas, content, and description are expressed with ease approaching that of a native speaker.

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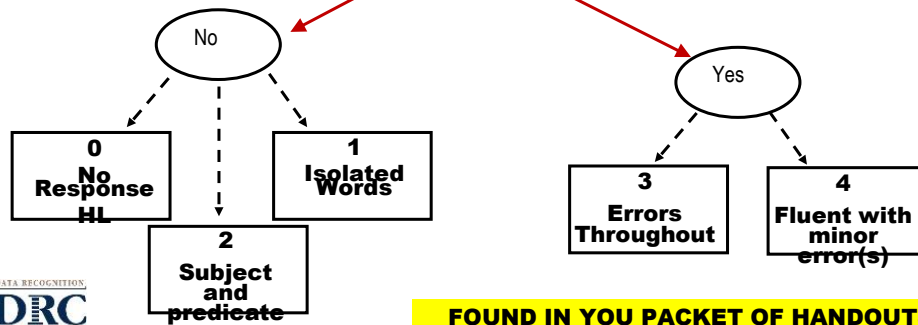


Speaker Notes – Scoring: Tell a Story



Use 3 as your anchor score

Does his answer have a storyline? A beginning, middle and end?



FOUND IN YOU PACKET OF HANDOUTS AND WORKSHEETS



Let's Tell Stories Scoring Practice



Tell A Story 4-5

Student is asked to tell the story that they see in the pictures.

#	Sample Response	Score	Prompt
1	Her and him.		
2	He's gets her food. He have the books. They eat. By the car.		
3	The girl has crutches so her friend helps her. He carries her books and her lunch. After school, her dad says "Thank you for helping my daughter."		
4	He say "You need some help?" Then he carry her books. And he get her food. The man hold his hand.		
5	The boy... helping the girl. She hurt.		
6	The girl, she hurt. She have those things. That boy help her. He take her books and her food. Then the man, he shake hands.		



● ● ● Inter-Rater Reliability Activity



1. Utilize the preLAS Speaking Scoring Calibration exemplars found on pages 4 and 5 of your Worksheets and Handouts packet.
2. Divide test administration trainees into groups (no more than 6 per group).
3. Each participant should first score all speaking on their own.
4. Once each individual in the group has finished scoring the exemplars on their own, the group should discuss the scores they gave on each item.
5. Through conversation and by referencing the rubric and the flow chart, the group must decide on a consensus score for each item.
6. The trainer should travel the room and give the trainees enough time to make sure they have scored each item as a group.



● ● ● Inter-Rater Reliability Activity




7. Once enough time is given, the trainer should create an excel sheet on the screen and call on each group to provide their scores for each of the items. Trainer should post those scores on the excel sheet.
8. Other groups waiting their turn to provide their scores should not change their scores when they hear a different score. Be confident in your answer!

9. Any exemplar that has more than one score provided by the groups should be read aloud and worked through together as a room, with the trainer providing the correct score and its rationale.

Group #	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6
1	3	2	4	1	2	3
2	3	2	4	1	2	3
3	3	2	4	2	2	3
4	3	1	4	1	2	3
5	3	1	4	1	2	3
6	3	2	3	1	2	3
7	3	2	4	1	2	3






• • •

LAS Links™ Listening
Group Administered

DATA RECOGNITION
DRC
CORPORATION



• • • **LAS Links™ – Listening Test Content**

Listening:

- Listen for Information
- Listen in the Classroom
- Listen and Comprehend

All Listening items are multiple choice in format and evaluate listening comprehension of stated facts, inference and critical thinking skills.

This section can be group-administered

DATA RECOGNITION
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Stopping the test due to Insufficient Language



Per the TEA:

- Students must be given the opportunity to attempt all assigned subtests per the requirements set forth for the purpose of the identification of English learners.
- At no time, can a student be labeled “unable to test due to language” without being allowed to attempt each subtest they are assigned.
- For each subtest, trained test administrators must give students as much time as they need, as long as they are working on the test.
- If, after a reasonable amount of time, a student appears to not be actively engaged in the subtest they are being presented, a trained test administrator may use his/her professional discretion and may stop the subtest and move the student on to the next subtest.
- Stopping the test must be documented and provided to the LPAC for consideration.



LAS Links™ Reading
Group Administered in English to Grades 2-12





• • • **LAS Links™ – Reading Test Content**

- Analyze Words
- Read Words
- Read for Understanding

All Reading items are multiple choice in format and evaluate reading comprehension and critical thinking skills.



LAS Links™ Writing
Group Administered in English to Grades 2 - 12



● ● ● LAS Links™ – Writing Test Content



- Use Conventions
- Write About
- Write Why
- Write in Detail

Use Conventions and Use Grammar and Conventions items are multiple choice in format. Write About, Write Why and Write in Detail items are all holistically scored.



Writing Sheets – in lieu of student keyboarding



- Writing Sheets are available for download in Module 1 of the Digital Library and posted to www.laslinks.com/Texas
- may be used in conjunction with the LAS Links Online Writing Test when you have determined that a student lacks sufficient keyboarding skills to be administered the online Writing test.
 - Lack of sufficient keyboarding skills is not to be assumed and should be determined when the student is administered the LAS Links Online practice test (prior to the live test).
- Writing sheets should only be used for the Write About, Write Why and Write in Detail portions of the Writing Assessment.
- The student should answer all MULTIPLE CHOICE writing items on the computer by clicking on his/her answer of choice.
- Students will look at the writing prompt on their testing device and will write their answer on the writing sheet.
- **PLEASE NOTE:** Student writing sheets MUST be retained and put in the student folder for documentation purposes.

Writing Administration – Write About



Students are asked to write two sentences about what they see in the picture.

Practice A

1) The boy is trying on a new jacket.

2)



Holistic Scoring

Scoring Rubrics for Writing

GRADES 2-12, WRITING RUBRIC 0-3

Write About—Student will write two sentences to describe who/what is in a picture and what is happening.

Write Why—Student will make a choice and write two reasons in support of that decision. (Do you prefer rain or snow?)



Score	Descriptors of Scores
0 Minimal or No Communication	ERRORS PREVENT COMMUNICATION
	No English word
	"I don't know"
	A repetition of an earlier response
	The only clear English word(s) are copied from the item prompt or environmental print
	Isolated English words in a response that is otherwise incomprehensible
	A clearly off-topic response
1 Beginning Communication	Response is incomprehensible
	For Write About: no recognizable sentence structure
	ERRORS INTERFERE WITH COMMUNICATION
	For Write About: Response includes at least rudimentary sentence structure subject/verb ("The 3 student is") ("The teacher explication a student")
	For Write Why: Response provides at least one reasonable answer to the question "why?" not necessarily in a full sentence
	Only one response written (may be a general response) and it satisfies the task with or without error
	Two responses written, and one or both satisfy the task but with serious errors that interfere with communication (spelling, missing words, incorrect words)
2 Basic Communication	May also be two general responses
	Response may be in rudimentary sentence structure
	ERRORS DO NOT IMPEDE UNDERSTANDING
	Two responses that clearly satisfy the task with one or more grammatical errors
3 Effective Communication	Two fluent responses that both satisfy the task and contain numerous mechanical errors (may include one general response)
	FLUENT COMMUNICATION
	Two fluent responses that effectively communicate and may contain only a few minor mechanical errors (missing periods, incorrect or missing capitals, run-on sentences caused by overuse of "and," comma splices, extra or missing commas or apostrophes, and minor spelling errors that do not confuse the meaning)
	For Write About: Complete sentence required
	For Write Why: No complete sentence required

Examiner's Guide, page 53

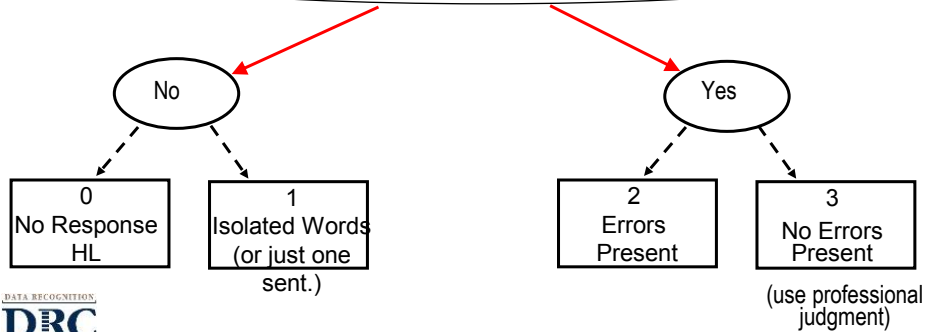


●●● Speaker Notes – Scoring: Write About (2-12)



Use 2 as your anchor score

Does his answer satisfy the task by having written two sentences that relate to the prompt?



●●● Write About Scoring Practice



Write About 4-5

Student will write two sentences to describe who/ what is in a picture and what is happening.

#	Sample Response	Score	Picture Prompt
1	They taking a parctor. they sing and a char		
2	A family is taking a picuture A family is getting a picture taken whith a pirrot.		
3	The family are taking pictures in Florida. The family want to remembe the fun time by taking a picture.		



● ● ● Writing Administration – Write Why



Students are asked to pick one of the two options and then write two sentences about why they chose what they chose.

Practice B

Which of these animals would you choose for a pet? Circle one.

a rabbit a fish

Why did you choose that animal? Write two reasons.

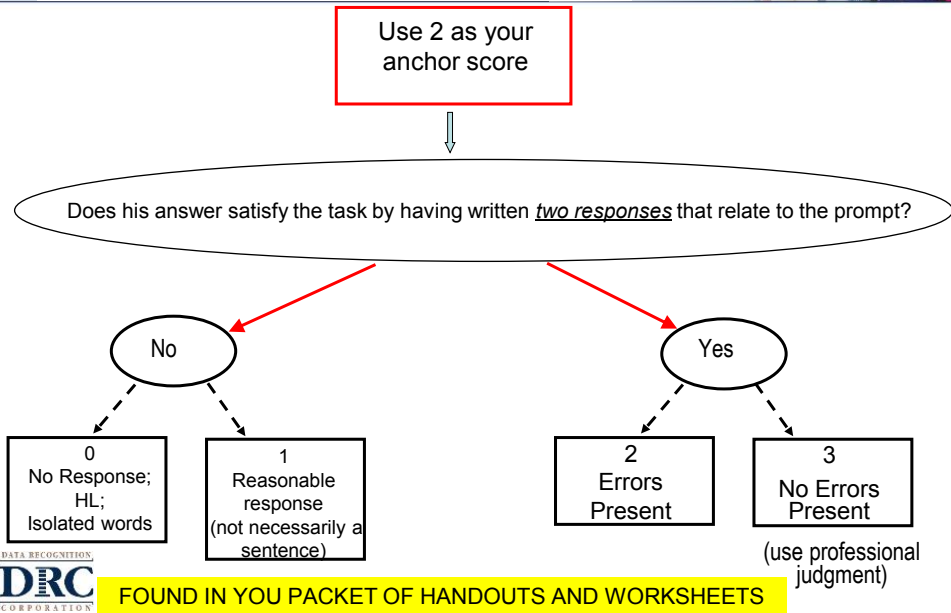
1) _____

2) _____



Holistic Scoring

● ● ● Speaker Notes – Scoring: Write Why (2-12)



● ● ● Write Why Scoring Practice



Write Why 4-5

Student will make a choice and write two reasons in support of that decision.

#	Sample Response	Score	Prompt
1	the gitar is a good is a good interment that why I pick it. Because I like it and the Drums I dont lik them.		If you could learn how to play one of these musical instruments, which one would you choose? Circle one. guitar drums Why did you choose that instrument? Write <u>two</u> reasons.
2	It make a better music than a Guitar. It is more funer.		
3	Guita the father sing the Guita My Fanther sing Guita		



● ● ● Writing Administration – Write In Detail



- Students read the topic then write what they want about it
- Students should pay close attention to:
 - organization
 - use of detail
 - correct spelling, grammar and sentence structure

WRITING *Write in Detail*


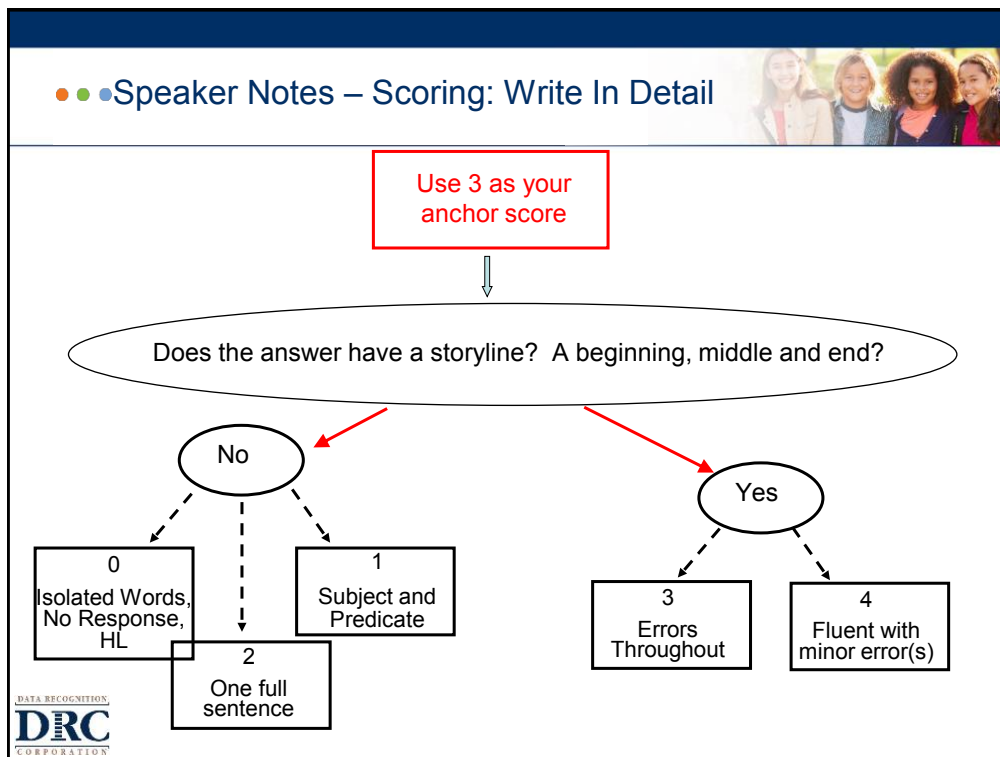
25 Think about a place you would like to go with your class. Write some sentences to explain where you want to go and why you want to go there. Use details and check your work.



GRADES 2-12, WRITING RUBRIC 0-4
Write in Detail—Student will write a short composition.

Score	Descriptors of Scores
0	One of the following: Response entirely in a language other than English (HL) Response in English that does not relate to the prompt, including "I don't know" Response with no correctly spelled English word A single English word or only words copied from the item prompt or environmental print An off-topic response
1 Limited Words	Response is an attempt to satisfy the task and relates very minimally to the prompt Response contains at least one or more correctly spelled substantive English words (noun or verb) in phrases (a group of words related to each other that convey some meaning or thought but are not expressed in a complete manner) Response contains no complete sentence because subject or verb is missing or incomplete Overall communication is unclear and unconnected, typical of a student who has emergent vocabulary
2 Sentence Structure	Response is an attempt to satisfy the task and relates at least minimally to the prompt with limited expression compared to a native writer Response contains at least one or more English sentences that include subject and complete verb although grammar and spelling may be incorrect and punctuation may be lacking Response may need to be read several times to be understood Response may contain digressions, repetitions, limited vocabulary or errors in grammar, word choice, spelling, and punctuation that interfere with all or part of the communication
3 Basic Communication	Expresses content, description, action, and/or dialog clearly and yet with difficulty compared to a native writer Expresses most ideas clearly but lacks the grammatical fluency of a mainstream writer Response may contain digressions, repetitions, missing words, or errors in vocabulary, grammar, spelling, and punctuation that do not impede overall communication Sentences may be run-on and connected by "and" or "and then"
4 Native-like Writing	Communication is clear and complete throughout with no errors in vocabulary or grammar that identify a non-native writer. Expresses ideas, content, description, action, and/or dialog with precise vocabulary and ease approaching a native writer Sentences may be simple or complex with only minor digressions, repetitions, or mechanical and grammatical errors which are acceptable in first-draft work Any minor errors or digressions do not interfere with the overall ease of expression or clarity of thought Differences in handwriting do not interfere with clarity of communicative intent

Examiner's Guide, page 53

● ● ● Write In Detail Scoring Practice



Write in Detail 4-5

Student will write a short composition.

#	Sample Response	Score	Prompt
1	My favorite activity is to play soccer. I like soccer because you have to run, and I like to run. Also because I have to play with my friends. In soccer you can't play by your self you have to pass. Also I like to slide for the ball. I play soccer because it's a little rough sport. I don't like football because it very roughs sport and some people can get hurt. I enjoy playing soccer because I'm with my friends. In soccer you have to use your brain to trick other players. Also I like to practis my kicking. And check how powerful by kick is.		"Think about your favorite activity. Write some sentences to explain why it is your favorite activity and why you enjoy doing the activity. Use details and check your work."
2	My favorite activity is singing and dancing. Because my other wants I like singing and dancing.		



● ● ● Scoring Calibration resources



Scoring practice handouts and answer keys are found in the LAS Links Paper Administration Digital Library located at www.laslinks.com/Texas

Rubric Scoring & Calibration

English Form A
 Guide to Scoring Speaking
 Video Link: Scoring the LAS Links Speaking
 LAS Links Speaking Rubrics
 LAS Links Speaking Scoring Calibration Practice
 LAS Links Speaking Scoring Calibration Practice Answers

English Form A
 Guide to Scoring the Writing
 Video Link: Scoring the LAS Links Writing
 LAS Links Writing Rubrics
 LAS Links Writing Flow Charts Grade 2-12
 LAS Links Writing Calibration Practice
 LAS Links Writing Calibration Practice Answers

Español A
 Guide to Scoring Hab
 LAS Links Español H
 LAS Links Español H
 LAS Links Español H
 Answer Key

preLAS
 Guide to Scoring the
 Video Link: Holistic
 preLAS Rubric
 preLAS Speaking Sc
 preLAS Speaking Sc
 preLAS Speaking Sc

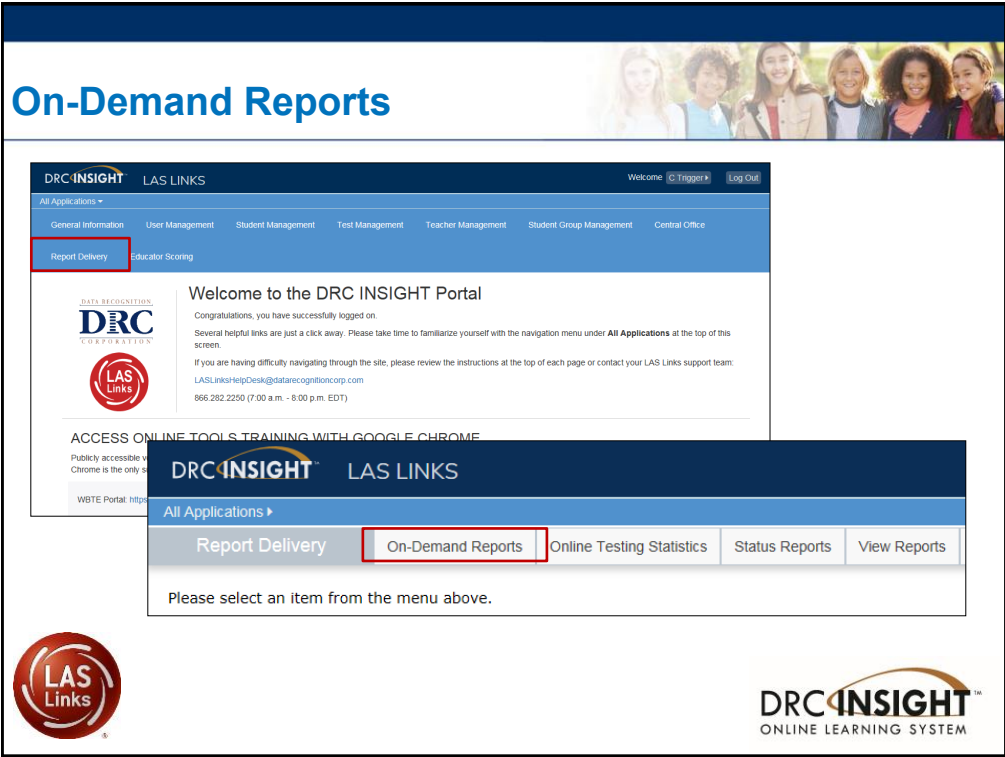
LAS Links Online Digital Library

ONLINE

DRC Customer Service - Texas
 Option 1 - Order Support Toll Free: 833-867-9879
 Option 2 - Technical Support
 855-930-0100 Texas Technical Support Email:
 LASLINKS@drccorporation.com
 Customer Service Hours: 8:00 am - 7:00 pm CT M-F

English Form A
 Guide to Scoring the Writing
 Video Link: Scoring the LAS Links Writing
 LAS Links Writing Rubrics
 LAS Links Writing Flow Charts Grade 2-12
LAS Links Writing Calibration Practice
 LAS Links Writing Calibration Practice Answers





On-Demand Reports

DRC INSIGHT LAS LINKS

All Applications > Report Delivery > On-Demand Reports

On-Demand Reports

On-Demand Reports allows the user to search for Student Reports. The user can view and save PDF reports. For more comprehensive LAS Links reports, log in to your ORS account at www.ctbonlinereporting.com.











Instructions


* Indicates required fields

Administration: LAS Links *
 District: Sales and Training District - *
 School: Gina Davis Sales and Trainin *
 Report: Student Proficiency Report - *
 Language: English *
 Grade: (All)


Last Name: _____
 First Name: _____
 Student ID: _____
 Session: _____

Find Students **Clear**

Select	Last Name	First Name	State StudentID	Date Of Birth	Grade	Action
<input type="checkbox"/>	Chapa	Oscar	2468	12/25/2010	04	 
<input type="checkbox"/>	Chapa	Oscar	56789	11/03/2005	07	 
<input type="checkbox"/>	Davis	Bella	110301	11/03/2009	02	 
<input type="checkbox"/>	Davis	Bubba	123456	11/03/2001	10	 
<input type="checkbox"/>	Davis	Carlos	082103	08/21/2007	02	 



On-Demand Reports





LAS Links
Student Proficiency Report

Test Date: Mar 03, 2018
District: SAMPLE
School: SAMPLE

Test Name: LAS Links Form A Level 2-3
Form: A
I.D.:

Proficiency Report
Student: SAMPLE, Grade: 2

	Proficiency Level	Scale Score	Raw Score
Listening	1	421	8
Speaking	2	458	20
Oral	2	443	28
Reading	3	483	24
Writing	2	451	17
Comprehension	2	466	29
OVERALL	2	453	69

● ● ● **Scores Used to Determine Proficiency**
Per State and Federal Guidelines



➤ As a reminder, for LAS Links, grades 1 – 12:

Per State and Federal Guidelines	
1st Grade	<ul style="list-style-type: none"> • If a student receives a 1, 2 or 3 proficiency level in either Speaking and/or Listening, they are to be classified as an English learner • If a student receives a 4 or 5 proficiency level in BOTH Speaking and Listening – they are to be considered Fluent (not identified as an English learner)
2nd – 12th Grade	<ul style="list-style-type: none"> • If a student receives a 1, 2 or 3 proficiency level in ANY domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an English learner • If a student receives a 4 or 5 proficiency level in ALL domains/subtests: Speaking, Listening, Reading and Writing, they are to be considered Fluent (not identified as an English learner)

Technology Support



- DRC Customer Service - Texas
 - 833.867.5679
 - 6:00 a.m. - 7:00 p.m. CST
- LASTechTX@datarecognitioncorp.com
 - If you already called in and have a case, provide your case number for expedited service

